# All Saints Catholic Primary School 

Subject specific knowledge, core learning and progression of content

| MFL | EYFS |  | Key Stage 1 |  | Lower Key Stage 2 |  | Upper Key stage 2 |  |
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| Area of Study: | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Autumn 1 <br> Self, <br> family and friends | Name, feelings Numbers 1-5 Some colours and colour song. | Name, feelings, where you live Colours Shapes (Take 10-2) Numbers 1-12 | Name, feelings, where you live Face and Body Parts rhyme <br> Take 10 song - 11/12 <br> Numbers 1-20 | Name, feelings, where you live, age <br> Family members (mum, dad, brother, sister and baby) <br> Numbers 1-20 and backwards Odd and even numbers | Name, age, feelings, where you live [rehearsed answers] Numbers 1 - 10 (in and out of sequence, add) Body parts with definite article Colours | Descriptions of hair and eyes in first person (word order + adjectival agreement) <br> Big green monster story Brothers and sisters in sentence 'I have...' <br> 1-39 (add/subtract, odds/evens, double/halve) | Further body parts <br> Illness- sentences to say <br> where pain is <br> More family members <br> Giant Turnip story [performance: sentences increasing in length throughout] <br> 1-60 (all calculations) | Family (with possessive adjective) <br> jobs- (gender agreement) <br> complex sentences in third <br> person describing family <br> and self <br> More feelings <br> (hot/cold/thirsty etc) <br> At the doctors (dialogue) <br> Recall 1-100 (x10 - 100 <br> RRP) |
| Autumn 2 <br> School life | Fruits <br> Likes and Dislikes <br> Take 10-4 <br> Colours <br> Christmas <br> words <br> Christmas carol | School snacks Vegetables Number 1-15 Christmas words <br> Christmas carol | Say how old you are Toys Count backwards 10 1 <br> The story of Christmas, Activities and Carol | What you are and are not called (negatives) Clothes <br> Christmas Games, Activities and Carol | Objects in pencil case with indefinite article Classroom instructions [basic] Numbers 1-20 (in and out of sequence, number bonds to 20) Further colours including written words- linked to Christmas | School subjects (genders/definite article) <br> + simple opinions (sentences) <br> Time - on hr + $1 / 2$ past <br> 1-20 Understanding of and writing words Alphabet linked to Christmas (link sounds and spellings) | Clothes (uniform) + adjectival agreement of colours <br> Get dressed Robert story <br> Time - $1 / 4$ past and $1 / 4$ to $1-60$ odds/evens, counting in $2 \mathrm{~s} / 5 \mathrm{~s} / 10 \mathrm{~s}$. Clothing linked to Christmas | ```Time (all) + school routine - complex sentences Justifications for opinions on school subjects (because) Recall 1-100 (R/W 1-20 + x10-100) Christmas``` |
| Spring 1 <br> The world around us | Wild Animals Counting 1-10 | Growing $10$ | Transports and say how you get to school | Space and Planets Twinkle, Twinkle (song) Rockets-counting backwards | Days and months 1-10 (R/W) <br> 1-31 [odd and even] Birthdays [saying own and others'] | Weather sentences (phrases) Sentences linking weather with months + seasons (simple prepositions) X10-60 (RRP) | Modes of Transport How you travel to places and why [complex sentences] Use of the negative x10 to 100 | Places in town and describing locality. Directions -understanding and giving directions Round numbers up to $\begin{aligned} & 1,000,000 \\ & 1-1,000(R / W) \end{aligned}$ |
| Spring 2 <br> Animals and home environm ent | Zoo Animals | Animals and colours Ours Marron/Ours | Farm Animals and animal sounds | Charlotte la chenille (story) <br> Fruit and Food Simple sums | Zoo Animals <br> Descriptions [singular adjectival agreement] Dear zoo story [join in with simple, repetitive sentences] 1-39 [count in 2s] | Animals and habitats (sentences saying where animals live using a preposition) Gruffalo story 1-69 <br> (Forwards/backwards, add/subtract) | Rooms in house [6] [Cache cache cochons story] + bedroom furniture Prepositions [longer sentences] 1-100 multiples of 10 to 100 (R/W) | Haunted castle mystery Character profiles and describing characters and and events Embed prepositions Counting x2, x3, x5, x10, fractions and decimals |

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| Summer 1 <br> Leisure | Outdoor toys | Verbs of movement Take ten songs and games Parachute games | Places to visit People who help us Places in town | Simple weather phrases Charlie and Lola weather story Weather songs | Sports 1 and opinions [simple sentences] 1-39 [random order/ backwards] | Sports 2 [longer sentences combining opinion, sport and justification) <br> Sentence stating favourite sport. <br> Verbs - [I do/ I play] 'Sporty Sophie' story (simple sentence building) Sentences combining sports and days/seasons 1-69 (odds/evens, double/halve) | Recap family members Hobbies [incl. musical instruments] -[complex sentences] $1-100$ | Food and cafe (transition project) <br> Dialogue in café/restaurant <br> Mealtime routines <br> Using euros/giving and understanding prices/calculating change |
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| Summer 2 <br> Summer | Objects found on the Beach Counting beach objects | The Seaside | Sea Creatures <br> Poisson Blanc/Poisson | Minibeasts | Jungle animals. Exotic Fruits + opinions Handa's surprise story [performance: simple, repetitive sentences] 1-39 [calculations, halving/ doubling] | Asking for picnic items. Cold drinks [+milkshake flavours, sandwich fillings, ice cream flavours [prepositions] Understanding and giving prices - euros 1-69 (all operations) | Countries, flags (+ colours) and nationalities [ adjectival agreement] Magic carpet story [independent reading of familiar opinion/ weather phrases] 1-100 in/out of sequence | Food and café continued (transition project) Completion of written transition booklet for transfer Using euros/giving and understanding prices/calculating change. |

