



All Saints  
Catholic Primary School  
Anfield

Pray Together  
Learn Work  
Share Play Grow  
Inclusive Caring  
Faith Healthy  
Holy Pray  
Friendship  
Grow Work  
Learn  
Work Pray  
Play Nurture

[www.allsaintsliverpool.co.uk](http://www.allsaintsliverpool.co.uk)

PROSPECTUS 2016-2017

# Our School

**All Saints Catholic Primary School**  
Oakfield, Anfield, Liverpool. L4 2QG  
Telephone: 0151 263 9561 Fax: 0151 263 5570

E-mail: [allsaints-ao@allsaintsanfield.co.uk](mailto:allsaints-ao@allsaintsanfield.co.uk)  
Website: [www.allsaintsanfield.co.uk](http://www.allsaintsanfield.co.uk)  
Twitter: @AllSaintsL4  
Facebook: AllSaintsPrimarySchool

**Chair of Governors:** Fr S Maloney  
**Executive Headteacher:** Jeremy Barnes

*Our school is always open for visits, but please make an appointment first. Contact us on the above address and we will be glad to arrange a tour of the school site.*

The Infant and Junior schools were amalgamated in 2003 and are now together as All Saints Primary School on one site next to our Parish Church at Oakfield. The new premises now include six brand new classrooms, two new learning resource rooms and a refurbished hall. The playgrounds are full of new equipment and sports facilities with dedicated areas for all our Early Years children newly updated for our Nursery children in 2010. The school embraces the Extended Schools agenda and, from September 2009

began providing high quality care both before and after school either in the school or in the Anfield Children's Centre, which is part of the school site. The Centre is managed by the Governing Body for the benefit of the local community.

The school is a strategic partner in the new North Liverpool Teaching School Partnership, and is also a partner to both Liverpool FC with the "On the Ball" project and Liverpool Philharmonic with "Tuning In" project.

The school has a Resourced Provision for 20 pupils with severe or complex learning difficulties. A separate brochure contains all the information for this aspect of the school's work.

The number of pupils on roll as of January 2016 was 482 including a 30 place Nursery which is currently full.

## Ofsted Reports

The school has had two successful Ofsted inspections in 2012 and 2015. To read the report go to: [www.ofsted.gov.uk](http://www.ofsted.gov.uk) or ask the school for a copy.



# Our Staff

**Executive Headteacher:**

Mr J Barnes

**Acting Head of School:**

Mrs C Hartley

**Acting Deputy Head of School:**

Mrs J Maguire

**Acting Assistant Headteacher:**

Miss T Williams, Mrs M Edwards,  
Mrs J Molyneux

**Curriculum Team Leaders:**

Miss S Dowler, Mr S Macleod

**Foundation Stage Teachers:**

Mrs C Higgott, Miss C Freckleton,  
Mr M Farrell

**Key Stage One Teachers:**

Miss T Cassidy, Mrs E Seaman,  
Mrs C Campion, Mrs A Harmston

**Key Stage Two Teachers:**

Miss S Lipsey, Miss C Seddon,  
Miss J Stevens, Mrs V Parratt,  
Miss L Thomson, Mrs J Shea,  
Mrs N Best, Miss J Ryan,  
Miss C McCormick

**Learning Hub Teacher :**

Mrs G Langley

**Special Needs Co-ordinator:**

Mrs C Reynolds

**Learning Mentor:**

Mrs M Wignall

**Higher Level Teaching Assistants:**

Mrs C Fealey, Mrs E Tyrell

**Teaching Assistants:**

Mrs S Scrutton, Mrs F Phennah,  
Mrs L Morgan, Miss A Shea,  
Mrs L Quinn, Mrs L Muscatelli,  
Mrs G Wenham, Mrs K Owens,  
Mrs J Woodburn, Mrs J Dobbins,  
Mrs M Cosgrove, Miss T Nicholas,  
Mrs B Albertina, Miss A Welsh,  
Mrs P Proctor, Mrs D Langton,  
Mrs A Carter, Mrs M O'Rourke,  
Mrs A M Daley, Mrs G McAdam,  
Mrs F Hanlon, Mrs L Carberry,  
Miss Tracy Beckett, Mrs J Valerio,  
Mrs A Jackson

**Finance Manager:** Mr P Ralston

**Office Manager:** Mrs J Turner

**Receptionist:** Miss T Tierney

**Office Assistant:** Mrs B Jones,  
Miss H Hobin

**Lunchtime Assistants:**

Mrs C Furlong, Mrs C Roberts,  
Mrs A Daley, Mrs D Guyers,  
Mrs L Price, Mrs H Connelly,  
Miss V Westhead, Mrs A Carter,  
Mrs J Coulson, Mrs K Wignall,  
Mrs S Prior, Mrs S Butler,  
Mrs G Ramsdale, Mrs E Lampkin,  
Mrs D Jennings

**Premises Manager:**

Mr K Lockhart, Tom Feenan - *Assistant*

**Cleaner in charge:**

Mrs M Johnson

**Cleaning Staff:**

Mrs S Port, Mrs M Brown,  
Miss V Westhead, Mrs M Johnson,  
Mrs V Hyams, Mrs C Jones

**Anfield Children's Centre:**

Margie Kelly - *Children's Centre*  
*Coordinator*

Gillian Macklin Percy - *Deputy*  
*Coordinator/Health Promotion Worker*

Sharon Flynn - *SEN Disability Link*  
*Worker*

Karen Stevenson, Sarah Hodge - *Family*  
*Link workers*

Chantelle Lunt - *Family Link worker*  
*(Maternity leave)*

Katherine Curran, Hayley Hoban -  
*Administrators*

Sue Carney - *Receptionist*

Bernadette Rose - *Nursery Manager*

Ruth Provost - *Deputy Nursery Manager*

Hannah Bradshaw - *SENCO*

Jessica Peake, Elizabeth Cummins,  
Victoria Williams, Laurisse Browne,  
Antonia Garrity, Christina Newby,  
Jade McCann, Erin Nelson, Emma Long,  
Shirley Marshall, Jasmine Newton-  
Langi, Hannah Mulally, Rose Hanrahan,  
Lyn Hendrick, Paiton Marr - *Early Years*  
*Practitioners*

Miss C Furlong - *Cleaner*

## Our Governing Body

This is the membership as of April 1st 2016.

**Chairman:**

Fr S Maloney

**Vice-Chair**

Mr P Beck

**Foundation Governors:**

Mrs M Eves, Mrs E White,  
Mrs N Cotter, Mr A Butler,  
Mrs M Rooney

**Staff Governor:**

Mrs C Higgott

**Local Authority Representative:**

Vacancy

**Parent Governors:**

Mrs S Bentley, Mrs L Cliff

**Clerk to the Governors:**

Mr D Rice

**Director of Education's Representative:**

Mrs R Lawton

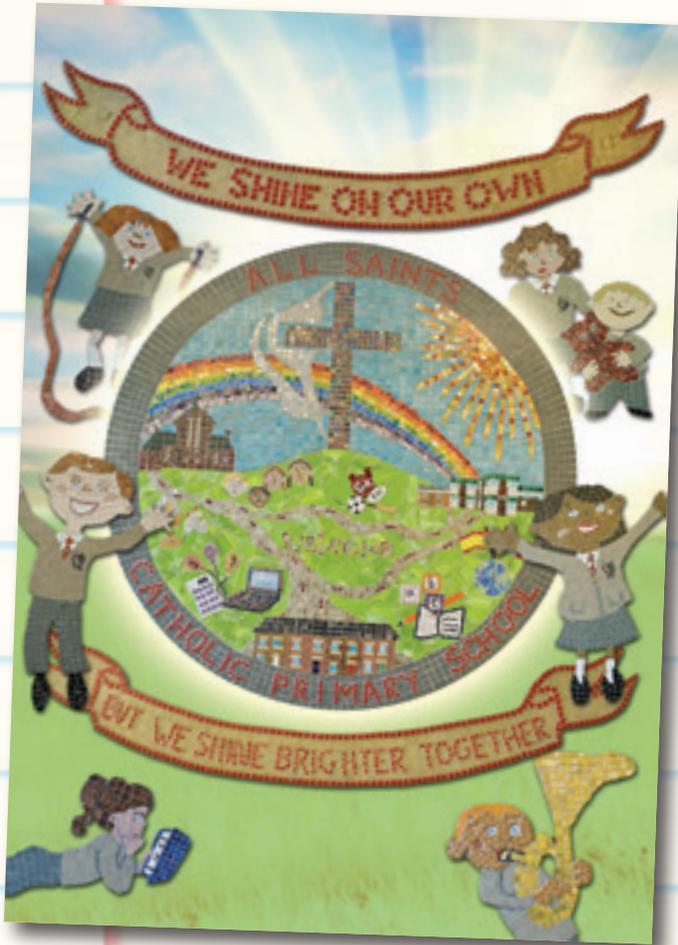
The Governing Body meets three times a year as a whole body. It has three separate committees which each meet at least three times a year. These committees are:

Curriculum and Staffing Committee  
Finance and Premises Committee  
Children's Centre Management Board (This meets four times a year).

In addition to all the salaried staff, the school also brings in expertise for curriculum requirements.

For example, the Liverpool Music Service provide the school with tutors who assist in teaching the Music curriculum. Native-speaking assistants for Modern Foreign Language teaching come from the Liverpool Modern Foreign Language Department, and Sports coaches work in the school for sports tuition both after school and at lunchtime. All these specialists are fully DBS checked before working with the children.

# Our Mission



## Mission Statement

*All Saints is a community where God's light in each individual is nurtured and loved, allowing his spirit to shine in each one of us within our Catholic environment.*

## Aims of the school

We aim:

- To provide creative and varied opportunities and experiences for children to grow spiritually, socially and academically and, in doing so, experience a personal relationship with God.
- To provide a happy environment where all feel safe and valued, where we celebrate achievements, and compassionately support each member of our school community on their learning journey.
- To provide equal opportunities and fair treatment for all in the school community, so that each person is treated with dignity and respect.
- To work together as an honest, forgiving community where everyone belongs and is encouraged to work and learn with each other.



# Our Admission Policy and Procedures

1. All Saints is a Catholic Primary School situated in the Archdiocese of Liverpool and is maintained by the Liverpool Local Authority.
2. The Governing Body of the school is responsible for determining and administering the policy relating to the admission of pupils to the school. It is guided in that responsibility by:
  - the requirements of the law
  - the advice of the Archdiocesan Trustees on the nature and purpose of its duties
  - its duty towards the school and the Catholic community it serves
  - the Catholic character of the school and its Mission Statement
  - recognition of the Parish boundary
3. The school serves in the first instance baptised Catholic children in public care and those living in the Parish of All Saints.
4. Having consulted with the Local Authority and others in accordance with the requirements of the law, the Governing Body has published its admissions limit at 60 pupils for the school year commencing September 2016.
5. Applications for a place at the school must be made on the enclosed forms and returned to school no later than the final day as stated by the Local Authority in 2017.
6. The Governing Body has delegated responsibility for determining admissions to its Admissions Committee, which will consider all applications made in accordance with the criteria set out over the page.
7. Pupils who are admitted to the school will enter the reception classes in September 2017.

## Admissions Criteria

### Governing Body Over- Subscribed Criteria 2017/2018

Where the number of applications exceeds the number of places available the Governing Body will apply the following over-subscription criteria:

1. "Looked After Children" and previously "Looked After Children".
2. Baptised Catholic children who have a sibling in the school at the time of admission.
3. Baptised Catholic children resident in the parish of All Saints, Anfield.
4. Other Baptised Catholic children.
5. Other children who have a sibling in the school at the time of admission.
6. Children from other Christian denominations. Proof of Baptism in the form of a Baptismal Certificate or confirmation in writing that the applicant is a member of their faith community from an appropriate Minister of Religion is required.
7. Children of other faiths. An appropriate Faith Leader would need to confirm in writing that the applicant is a member of their Faith group.
8. Other children.

If it is not possible to offer places for all applications within any criteria above then places will be allocated to the children who live nearest to the school. The distance will be measured by straight line distance between the child's permanent home address and the school using the local authority's computerised measuring system.

## Notes

*As required by the law, the Governing Body will not admit more than 30 pupils to any one reception or infant class.*

*Parents may wish to know that the number of applications received last year was 126 and that 60 were admitted.*



# Our Foundation Stage

## Our Nursery for children aged 3-4

### School Terms and Holidays 2016/17

#### Autumn Term 2016

Children back: Tuesday September 6th 2016  
Half-term: Monday October 24th – Friday 28th 2016  
Children break up: Wednesday December 21st 2016

#### Spring Term 2017

Children back: Thursday January 5th 2017  
Half-term: Monday February 20th – Friday 24th 2017  
Children break up: Thursday April 6th 2017

#### Summer Term 2017

Children back: Monday April 24th 2017  
May Day: Monday May 1st 2017  
Half-term: Monday May 29th – Friday 2nd June 2017  
Children break up: Friday 21st July 2017

#### INSET days (School closed for pupils)

Monday September 5th 2016  
Monday October 31st 2016  
Wednesday January 4th 2017  
Friday April 7th 2017  
Friday June 23rd 2017



Nursery playtime

The All Saints Nursery caters for up to 60 children divided between 2 sessions of 30 children. Each session lasts for 3 hours.

#### Morning Session

8.45am - 11.45am

#### Afternoon Session

12.15pm – 3.15pm

#### Uniform

The Nursery children wear a simple uniform as follows:

- Grey sweatshirt (available from the Nursery for £10.00) or cardigan (£11.00)
- White polo shirt
- Pair of black slip-on pumps in a named pump bag
- School coats also available (£22)

All items of clothing must be named. Children must bring a waterproof coat to school each day. All children have a named coat peg where they can put their coat and their pump bag.

#### Medicines

Medicines are not to be sent into the Nursery with a child. If your child requires medication (including inhalers) during the school day, then you must consult with the Nursery teacher. Medical information forms will then need to be completed, and updated as necessary.

#### Anfield Children's Centre

The School Nursery works closely with the Anfield Children's Centre to provide integrated day care/education.

For further information contact Mrs B Rose on 0151 233 4014.

"I like doing  
French songs  
and I like  
writing on my  
white board."

HARRISON, YEAR 2

## Our Reception Classes

*The children in our Reception classes follow the same basic routines as the pupils in the rest of the school with regard to uniform, medicines, PE kit, punctuality and attendance. All pupils are to be in by 8.50am for the register.*

*Tate Liverpool  
"Budding Artists"*



*Activities are  
very varied!*

### The Early Years Foundation Stage

Children in the Nursery and Reception classes are part of the Early Years Foundation Stage (EYFS).

The Early Years Foundation Stage is a guidance document for children from birth until the age of 5. It is based on four key themes, which we believe are most important for all our children:-

**A Unique Child** – Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.

**Positive Relationships** – Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.

**Enabling Environments** – The environment plays a key role in supporting and extending children's development and learning.

**Learning and Development** – Children develop and learn in different ways and at different rates, and all areas of Learning and Development are equally important and connected to each other.

The EYFS is made up of seven areas of Learning and Development. All areas of Learning and Development are connected to each other and are equally important. They are also underpinned by the characteristics of effective learning: playing and explaining; active learning; creating and thinking critically.

The areas of learning are:

- PRIME AREAS
  - Personal, social and emotional development
  - Communication and language
  - Physical development
- SPECIFIC AREAS
  - Literacy
  - Mathematics
  - Understanding the world
  - Expressive arts and design

At the end of the EYFS, children will be assessed using the EYFS profile. Evidence for this will have been collected through normal classroom routines throughout EYFS.

Learning in the outdoor environment is an important aspect of the EYFS. Therefore, it is essential that all children wear sensible shoes and coats in the winter months. During the summer months, children should have a sun hat/cap available for use, and wear sun protection cream.



*Martin Mere  
"Den Making"*



# School Organisation

## Nursery

Please refer to previous section.

## Reception

Children can come into class from 8.30am where they will be met by Foundation Stage staff.

The formal school day begins at 9.00am and ends at 3.05pm. All Reception children have a lunch hour from 11.45am until 12.45pm.

## Key Stage One and Key Stage Two (Years 1 – 6)

Children are able to come into class from 8.30am where they are supervised by school staff. This is a time for quiet study, reading and preparation. The official school day begins at 8.50am. The register is taken between 8.50am and 9.00am. Any child arriving after 9.00am will be marked as late.

For Key Stage One pupils, the lunch hour starts at 11.45am and finishes at 12.45pm. The afternoon session concludes at 3.05pm.

Year 5 and Year 6 lunch hour runs from 12.30pm - 1.30pm.

All breaktimes are fully supervised by school staff.

The main access to drop and collect children is through the gates on Walton Breck Road. These will be opened from 8.30am and closed at 9.00am. They will then be opened at 3.00pm and closed at 3.15pm. Lastly, they will be opened at 3.55pm and closed at 4.05pm for parents collecting pupils from after-school activities.

At all other times, the only access to the school is through the front office off Oakfield.

Children should not leave the school unaccompanied. If someone other than a parent is collecting the child, then please identify that person to the school and ensure they are over 16 years of age.

*"I like school because I like maths and I am very good with my times."*

EVE, YEAR 4



*Children from the school's resourced provision visit Llandudno*

## Class Organisation

There are two classes for each year group.

The school's policy is for a mixed-ability organisation so that all abilities are in one class. However, in Key Stage Two, some Maths and English lessons are delivered in ability sets when we feel this can best assist pupils.

Each September, the make-up of the classes is reviewed and children will, therefore, not find themselves with exactly the same group of classmates each year.

## Teaching School

Since March 2013, the school has become a strategic partner in the North Liverpool Teaching Schools Partnership hosted by Everton Family Centre and Nursery. This places the school at the heart of initial teaching training and the development of staff, especially those working in Early Years.



# Curriculum

## The Planned Curriculum at All Saints

### Religious Education

All Saints is a Catholic school, and the Religious Education it provides is in line with all guidelines from the Catholic Education Service and the doctrines of the Catholic Church. The school uses the 'Come and See' scheme to teach over 10% of the weekly planned timetable in RE.

The school is committed to strong relationships with the Parish and the wider community, and wants its pupils to share fully in the life of this community.

Pupils in Year 4 prepare for and receive the Sacrament of Reconciliation and the Sacrament of the Holy Eucharist. It is the task of the Parish family to prepare the children spiritually to receive the Sacraments and this is integral to the Religious Education the children receive. Therefore, we ask parents to support the work being done in school by working through any preparation booklets at home.

There is a daily act of collective worship for all children, either in class or as a school assembly. As a general rule, this act of worship lasts as long as the child's age, so

4-5 minutes for Reception, 10 minutes for a Y6 pupil. Pupils are encouraged to join in through reading, acting, prayer and music. Maintaining a peaceful, prayerful atmosphere is crucial and is valued by staff and pupils very highly.

### Education in Personal Relationships

The Government wishes that all pupils receive a programme of Education in Personal Relationships during their school life. Staff and Governors develop and deliver a curriculum for our pupils that promotes the spiritual, moral, cultural and physical development of the children, and which prepares them for the opportunities, responsibilities and experiences of adult life.

The Governing Body has agreed that in Years 5 and 6, a programme is delivered to pupils using a variety of materials from Archdiocese.

Parents are invited each year to learn more about the content of this scheme at a meeting which takes place annually.

## Other Curriculum Areas in Key Stages One and Two

At All Saints, we aim to report to parents on progress in six other areas of the curriculum.

### Language and Literacy

At All Saints Catholic Primary School we aim to create an environment in which thinking, listening, speaking, reading and writing serve as

a foundation for lifelong learning. Children need to enjoy reading and writing to develop life – long literacy habits and to this end we ensure our literacy curriculum is as creative and exciting as we can make it.

We use every opportunity for children to sharpen their skills throughout the wider curriculum. Reading Super – Heroes, debating competitions, and writing workshops are just a few of the exciting events which regularly take place.

All Saints is a Centre of Excellence in French, with all pupils in Key Stage Two receiving one hour's tuition each week. Children in the Early Years and KS1 receive a smaller amount but on a weekly basis. The school has its own specialist languages' teacher, and receives weekly assistance from native teachers from the Liverpool Modern Foreign Languages team. From 2012, there will be an entitlement in KS2 for an introductory course in Spanish and Mandarin.

### Mathematical and Scientific Understanding

All pupils in Key Stage 1 and 2 receive a daily Maths lesson of up to 1 hour in length. The content is taken from the National Primary Strategy's Revised Framework for Numeracy ensuring a continuity of learning right through primary school. The school also has a policy for the teaching of written calculations to ensure that there is consistency in the methods that teachers use. All staff at the school try to teach using a variety of strategies e.g.

- Mental agility
- Applying Maths to everyday situations
- Problem-solving
- Rote learning e.g. times tables
- Investigations
- Mental and written calculations

Where necessary, especially in Key Stage 2, children are divided into ability groups. This assists teachers in planning lessons which are at the right level for each pupil.

We also draw on our very good ICT resources to enable children to access Maths through computer software and personalised learning programmes, often timetabled before and after school, or during lunchtimes.

Science work combines knowledge based lessons with investigative lessons which give the children an opportunity to learn about reaching fair and evidence-based conclusions.



*Our reading superheroes*

*"I love art and playing with my friends."*

MELLISSA, YEAR 5

## *(Curriculum continued)*

JOSEPH, YEAR 4  
"I like history because it is so fascinating learning about the people who had lived before."

### **Knowledge and Understanding of the World**

This area of learning includes subjects such as History and Geography. Our aim at All Saints is to educate children about their local area and, in doing so, teach them skills such as:

- graphic skills, including how to use, draw and interpret maps;
- investigative skills, including reporting and drawing conclusions;
- in addition, we feel a level of knowledge about the world around is necessary, and this is often taught through ICT.

In History, we place an emphasis on the following:

- Examining historical artefacts and primary sources.
- Visiting sites of historical significance.
- Encouraging visitors to come into school and talk about their experiences.
- The importance of stories in history to stimulate interest in the past.
- Asking searching questions such as 'How do we know?'
- Participating in activity days e.g. Evacuation Day.

Within this area of learning, the school seeks out opportunities for children to experience first hand their learning with visits and activities outside of the classroom.

### **Technology, Art and Design**

In Art and Design, the school aims:

- To enable the children to develop their visual literacy skills and language and to communicate this with confidence.
- To develop creative and technical skills in making their own art, by looking closely, analysing and recording aspects of their work.

Where and when appropriate, staff make use of Information Technology to assist pupils in writing and communicating. The school has a fully-equipped school network with computers used to enhance lessons wherever possible.

### **P.E., Sport and Enrichment**

At All Saints we aim to promote a healthy body, healthy mind attitude through exercise and competition, showing sports is for all, throughout all key stages. Our WOW – "Work out Wednesday" has been underway for



*The school encourages "hands-on" learning*

several years with the children arriving in their school bought All Saints tracksuit ready for sports.

Our children will experience a full range of activities, developing their skills and abilities, over their time at All Saints during curriculum time and out of school clubs/ teams. All children also participate in running a daily mile on the school playground. Over the past few years our annual sports day has been held at an athletics stadium this has been a valuable experience for the children competing at such a venue.

We are supported in our delivery of PE by the Liverpool School Sports Partnership (LSSP) and the Liverpool Football Club (LFC) foundation coaches as part of the 'On the Ball' project.

Additionally, through our links with many sporting organisations our children have the opportunity to participate in Outdoor Education residentials in Year 2,4 and 6. Kayaking at the Liverpool Watersports Centre and bouldering at the Climbing Hanger to name but a few. Kayaking at the Liverpool Water Sports Centre will be starting again next term.

We have recently been awarded the SILVER standard as part of the Government's PE and Sports Kitemark; we were also short- listed for the Merseyside Sports School of the Year award.

## *(Curriculum continued)*

### **Music**

All Saints is one of the only schools in Liverpool to deliver two full terms of instrument teaching to all pupil in Year 4, with resulting Brass and Woodwind Ensembles in Years 5 and 6.

Additionally, we have a large choir, vocal group, gospel choir and Spanish choir who perform at various venues across the city including the Philharmonic Hall, the Anglican Cathedral and the Metropolitan Cathedral.

The school has developed a very strong Community Band which includes present and past pupils and staff. Again, this band has performed across the city and is extending its audience by playing in Seville for the second time, this year.

We are also currently Benefiting from a marvellous programme "Tuning In", Music run between ourselves and musicians from the Liverpool Philharmonic across EYFS and KS1. All KS1 and EYFS children also enjoy weekly music sessions run by Resonate Music Studios.

### **Personal, Spiritual, and Health Development**

In addition to the Religious Education and the daily act of collective worship, children learn about many aspects of society and the world around us which we feel will assist them in their future life. Such content includes:

- Healthy eating and drinking
- Inequalities in the world and the role of CAFOD
- Fair Trade (the school has been given Fair Trade status for its work)
- The value of communities
- How to combat bullying and racism
- Good behaviour, manners and relationships

The school embraces the teaching of healthy living and, in 2007, was awarded the National Healthy Schools' Award, which was successfully renewed in Autumn 2010 and December 2013.

There is now a permanent deli bar available for pupils and staff each lunchtime. All children in the school receive free fruit to eat during their breaktime. Milk is also offered to all KS1 and KS2 pupils.

We aim to give the pupils a full and enriching curriculum which reflects their local area, the importance of

*The school's partnership with FANO International School, Sierra Leone*



literacy and numeracy skills, and the special nature of a Catholic school.

The curriculum is being constantly reviewed and adapted to meet the needs of the current cohorts of pupils.

The school boasts a range of curriculum partners across the globe including in Australia, Belgium, Spain and Sierra Leone.

The school has a curriculum guide for parents in addition to to "Tuning In" guide and "On the Ball" guide. These are available on request or can be downloaded from the school website.

### **Other early years education and childcare providers in the area:**

**First Footsteps Day Nursery**  
Manager - Mrs Jacquie Jordan  
17 Oakfield, Anfield, L4 2HQ.  
Tel: 260 5143

**Anfield CP Nursery**  
Early Years Manager - Mrs Joanne McDonald  
Anfield Infant School, Anfield Road,  
L4 0TN. Tel: 263 1541

**St Columba's Nursery**  
Manager - Miss Susan Crewe  
Pinehurst Road, Anfield, L4 2TZ.  
Tel: 284 2168

**Anfield Sports & Community Centre**  
Manager - Mrs Marie Rooney  
Breckside Park, Lower Breck Road,  
L6 0AG. Tel: 263 6168

**Anfield and Breckfield Community Council**  
Manager - Ms Ruth Little  
60 Priory Road, Anfield, L4 2RZ.  
Tel: 260 0022

**Community Corner**  
Holy Trinity Church, Breck Road,  
L6 5AD

### **Assessment**

Children's progress towards a Good Level of Development in the Foundation Stage is recorded in the Foundation Stage Profiles. These teacher assessments are shared on Parents' Evenings.

Statutory Assessments are undertaken at the end of Key Stage One (Year 2) and at the end of Key Stage Two (Year 6). Both include a combination of Tests and Teacher Assessment. Both are externally moderated and Key Stage 2 results are published in school performance tables. Pupils are assessed against National Standards and results will be reported to parents in July.

This year Key Stage 1 tests will be throughout the month of May and Key Stage 2 tests during the week beginning 8th May 2017.

The Year 1 Phonics Screening Check will be held in week commencing 12th June 2017.

Throughout the school year all pupils are assessed using a variety of materials in Reading, Writing and Maths. All pupils are monitored in their progress towards National Age-related expectations.

At set times pupils will complete all of their work in their Purple Progress Book which is then shared with parents allowing for discussion about each child's development and setting targets for further progress. This will form part of the Annual Report to Parents.

# Other information

## Special Educational Needs

All Saints is proud to be one of the city's specialist centres for children with severe and complex learning difficulties (SLD and CLD). The school can accommodate up to 20 pupils who are taught within mainstream classrooms, though the school has developed a 'Learning Hub' to give these children specific help with their development.

For all other pupils, the school follows national guidelines for these with EHC plans, and for statemented and none statemented with special needs children. These are generally pupils who have a significant learning difficulty which requires extra provision. These difficulties can be academic, medical, behavioural, social, emotional or physical.

If a child is identified as having a special educational need, this means that concerns have been raised by the class teacher, and their progress in class is being closely monitored. These concerns will be reported to the parents. If little or no progress is being made, then the child will receive a Personal Plan which contains small, specific targets for the child to achieve. The child may also be withdrawn from class to work in a small group for a short time to assist with these targets. If the child continues to make little or no progress, then he/she will receive support from outside agencies who will be consulted. Parents are involved in all actions when their child has special educational needs.

The school uses a Provision Map to plan out all extra support given to pupils, and this is reviewed regularly. It also ensures continuity from year to year with the ultimate goal of making sure every pupil progresses.

The school's Special Needs Co-ordinator is Mrs Reynolds.

## Extra-Curricular Activities

Following the completion of the building project at Oakfield, the school has embarked on a programme of activities that will enrich the curriculum, and are open to as many pupils as possible.

Before school, a 'Wake and Shake' session takes place at 8.30am in the Hall.

During lunchtimes, activities are organised in the Hall e.g. Choir practices, and in the Enterprise Centre. On the playground, the school uses the School Sports Partnership Network to access trained coaches in organising games over the lunch hour. Further information is in the "On the Ball" booklet.

After school, staff run a number of clubs and activities such as football, floorball, basketball, dance, athletics and fitness. If any parental contributions are requested, we try at all times to ensure that the price is reasonable. The aim is for all after-school activities to finish at 4.00pm.

## Open Evenings

The school holds three events over the course of the year. In the Autumn Term, there is an opportunity for parents to meet the class teacher and see how your child has settled in. In the Spring Term, a more detailed meeting is available when the children's work is on view, and curricular targets are discussed. In the Summer Term, there is an Open Evening during which there is an opportunity to discuss the annual report with the class teacher.

## School Meals

At present, the school holds a contract with Absolute Catering who provide healthy and wholesome meals on a daily basis. Parents are asked to pay weekly on a Monday morning at the current rate set by the provider. For those families entitled, free meals are available. The forms to request free school meals are available from the school office. A new application has to be made each year or when you have a change in circumstances.. As an entitlement is for 12 months only a new application should be made each year for each child.

There is significant supervision throughout the lunchtime with meals being served in our newly refurbished school hall. Children are taught about table manners and are encouraged to eat

**FREE SCHOOL MEALS**  
For confidential information and how to make a claim contact the school office.



*The All Saints football team*

all that they are given. Parents are free to choose to give their child a packed lunch but we ask that any changes from school meals to packed lunch or vice versa are made at the beginning of a school term. The school must be informed at once of any severe food allergies. The school also has a Deli Bar.

## School Voluntary Contribution

Governors have agreed to ask parents for a voluntary contribution of £3.00 per half-term for each school pupil. Over the year, this will pay for:

- The Archdiocesan Building Levy
- Snacks bought by the school for all classes
- Visits from Theatre groups
- Some of the costs of transport for educational visits.

If all parents pay this contribution, it prevents the school taking money away from other resources which are so valuable for this children.

Could all contributions be clearly marked in a sealed envelope.

## Pastoral Care

All school staff are committed to the pastoral care of every child and will assist in any way they can. If a query or issue cannot be cleared up informally, then a formal appointment can be made with the Headteacher or Deputy Headteacher. This can be done by calling 0151 263 9561, or visiting the school office.

## Jewellery

All jewellery is not encouraged at the school because it is dangerous and is often lost causing upset to child and parents. The only items allowed are watches and stud earrings that must be removed for physical education lessons. The school will not be held responsible for any loss or damages to jewellery.

## UNIFORM

We expect pupils to wear the correct school uniform, as shown. The following can be purchased direct from the school office:  
**Sweaters, Ties, Cardigans, Coats, School bags.**



### GIRLS: Summer

- Grey cardigan/sweatshirt
- White socks
- Black or White shoes
- Ribbons or bobbles (if worn) should be white/blue checked

For safety reasons, girls must not wear high-heeled or backless shoes.

### GIRLS: Winter

- Grey skirt
- White blouse
- Grey long socks or grey tights
- School tie
- Grey cardigan or sweatshirt
- Black or White low-heeled shoes
- Ribbons and bobbles (if worn) should be red



### BOYS: All year

- Grey/black trousers (or shorts in summer)
- School tie
- Grey sweater
- White shirt (long or short sleeved)
- Grey/Black socks
- Black shoes

Unsuitable hairstyles will not be allowed e.g. skinhead, artificially coloured hair. This is because they draw attention to the child and can lead to bullying or ridicule. Parents who are unsure are asked to consult the Headteacher before styling their child's hair.

Shoes are to be worn at all times, though pupils can change into trainers for sporting activities on the playground or in the Hall. PE kits and Games kits are to be brought in and taken away on the day of the lessons/activities for the same reason.

**Every child will get their first free tracksuit when joining our school.**

## Homework

In Foundation Stage (Nursery and Reception), guidance will be issued early in the year about how parents can assist their child with early reading, sounds and numbers.

By Key Stage One, homework is given by the teacher to improve, encourage and reinforce learning in reading, writing and number. Class teachers will inform parents as to the weekly timetable.

In Key Stage Two, homework is given at least twice a week and is collected in by the teacher. We feel it is an important part of learning, not just the content, but the independence of self-study and self-organisation. Therefore, we ask parents to co-operate by encouraging pupils to complete homework to the best of their ability and return it on time. All homework is treated valuably, is marked and feedback is given to the pupil.

We also operate a Home Reading Scheme and we encourage children to read at home in addition to learning spellings and times tables.



Community band in Seville 2016

As in Key Stage One, the class teacher will inform parents of the weekly homework timetable.

If you do not wish your child to receive homework, you must inform the school in writing.

### **Behaviour and Relationships**

Good manners are deemed necessary at all times. Children are encouraged to show respect and courtesy to all members of the community.

All Saints has very high standards of behaviour and places a great importance on this area throughout the school. The school has a detailed policy on behaviour, rewards and sanctions which was agreed by pupils, governors, staff and parents. Pupils are treated with respect and dignity, and we expect the same in the way pupils treat each other, the school staff and visitors to the school. Positive recognition of good behaviour is seen as the key to motivating pupils to succeed, and this is the cornerstone of our policy.

We also insist on good manners, high standards of personal appearance and of maintaining a positive attitude to learning. This is also expected of all staff, governors and helpers at the school.

In the event of serious breaches of the Behaviour Policy, the Headteacher has the power to make a temporary or permanent exclusion, but this decision is only taken after careful analysis.

### **Medical Care**

If a child is taken ill at school and it is felt that the child should go home, parents will be informed. We ask for TWO emergency contact numbers to facilitate this. We make every effort not to inconvenience parents unless it is necessary, and in the event of a parent being unobtainable, the child would remain at school.

If a child sustains an injury and in the opinion of the First Aiders at the school requires hospital treatment, the parents will be contacted and medical services called.

If a child has head lice, the school nurse will be pleased to give you advice on treatment. In the event of a child repeatedly coming to school with head lice, the school will discretely ask that the child is taken from school and treated before returning.

Occasional medical and dental inspections take place during the year. Parents are always informed of the dates and times of these inspections and are welcome to accompany their

child when these inspections take place. If further treatment is considered necessary, parents are informed by the relevant medical authority.

Medicines must not be sent into school with a child. If a child requires medication during the school day, parents must fill in the appropriate form and have it signed by a health practitioner. If a child requires antibiotics, these must be timed to fit in with the school day. Alternatively, parents can come into school to administer the medication themselves.

Infant children who suffer from asthma will have their medication kept by school staff. Junior children will be responsible for their own inhalers unless requested otherwise by the child's parents.

Please inform the school if your child is absent with measles, mumps, conjunctivitis, whooping cough, meningitis or hepatitis so that appropriate action can be taken.

### **School Attendance and Welfare**

At All Saints we place a high priority on pupil attendance, recognising full attendance made by any pupil each half-term. Special certificates are awarded for a term's full attendance and a further certificate plus voucher for full attendance over the school year. Since September 2015 each class receive £1 if their weekly attendance is above 96% and £5 if it is 100%. The class save their money up and collectively decide what to spend it on.

Each Term, the school has an Attendance Shop which aims to further motivate and reward good attendance. The more school sessions the pupils attend, the more points they have to spend in the shop.

In the case of poor attendance, the school monitors data closely. Weekly meetings with the Educational Welfare Officer enables the school to highlight families who are an attendance concern, and to work with those families to improve attendance. Persistent poor attendance may lead to prosecution. The school's Learning Mentor also works closely with families where absence is persistent.

### **Reporting Absences**

We ask parents to inform the school as soon as possible if a child is absent. A telephone call, letter or personal visit is all that's required. Should children need to be absent for a longer amount of time, a doctor's note will be needed.



## **“On the Ball” project with Liverpool Foundation**

Since 2012, the school has worked in partnership with Liverpool FC on a project called 'On the Ball'. The school and the club's Foundation will try and improve health and educational outcomes across a key number of key areas affecting child and family development. These specifically are:

- Improving health and physical fitness
- Developing a global aspect to its curriculum
- Improving school attendance
- Improving educational aspiration and ambition

The school benefits from intensive support from the Foundation staff and coaches involved in weekly multi-sports training, Mighty Red attendance drop-ins, weekly classes at the Reducate Centre, and child/parent sessions at Anfield Sports Centre.

### **Punctuality**

Occasionally, due to unforeseen circumstances, children may be late for school. All such incidents are recorded by the school and are reported to parents in the annual report. However, the school has made a special effort to encourage prompt arrival at school, allowing children from Y1-Y6 the opportunity to arrive at school at any time after 8.30am. Children arriving late for school after 10am will be marked absent for that session.

If children have to leave school during school hours, they will be issued with a pass in the event of the regular police truancy sweeps in the area. The police will return any child who doesn't have a pass back to school. Please aim to arrange dental or medical appointments outside of normal school hours.

For any information concerning any of these issues, please contact the school Educational Welfare Officer:

Maxine Eyo  
Educational Welfare Officer  
Liverpool City Council  
School Attendance Service  
Toxteth Avenue  
Aigburth Road  
Liverpool  
L17 7BN  
Tel: 0780 805 7082

### **Financial Support**

The school holds forms which can lead to assistance with school meals, uniform and clothing. Please ask at the school office for more details.

**Charging Procedures**

All Saints strongly believes in providing opportunities for pupils for free or at subsidised charges. However, there are budgetary pressures on providing these opportunities, and for some educational visits a voluntary contribution is requested from parents. Though no child is excluded in the event of non-contribution, lack of funding could lead to cancellation.

Letters with details of all trips and educational projects are given in advance of the event.

**Parental Involvement**

Parents are actively encouraged to come to school to help out in the classroom. If you feel you can help in any way, we would be pleased to welcome you.

In 2006, a parents and friends organisation was constituted and has organised several events to raise valuable sums of money for the children and staff. Called 'Friends of All Saints', it also organises an annual 'Summer Fair' and consults with the Headteacher and staff over issues such as uniform and school meals. Meetings are advertised in the school newsletter and all parents are most welcome to attend.

**Insurance**

Neither the school nor the Local Authority can be held responsible for the loss of personal property. It would be advisable to keep expensive clothing and belongings out of school. All clothing should be clearly marked with the child's name and class.

**Home/School Contracts**

The school asks parents to sign a home/school agreement at the beginning of each school year. This agreement defines the expectations of parents, staff and pupils, and is a key document. It sums up how best to ensure pupils, staff and parents make the most of life at All Saints.

**Anfield Children's Centre**

In April 2008, the Anfield Children's Centre opened in its new premises on the school site. The Centre is managed by the Governing Body and the Headteacher with day-to-day responsibility delegated to the Centre Co-ordinator.

The Centre provides a wealth of care and education for children under five years old in addition to services connected to health, midwifery, employment and the local community.

For further information connected to the Anfield Children's Centre, please phone 0151 233 4001, or visit the centre on the school site.

Centre Manger - Mrs Margi Kelly



*Year 4 visit Maritime Museum*



**Safeguarding**

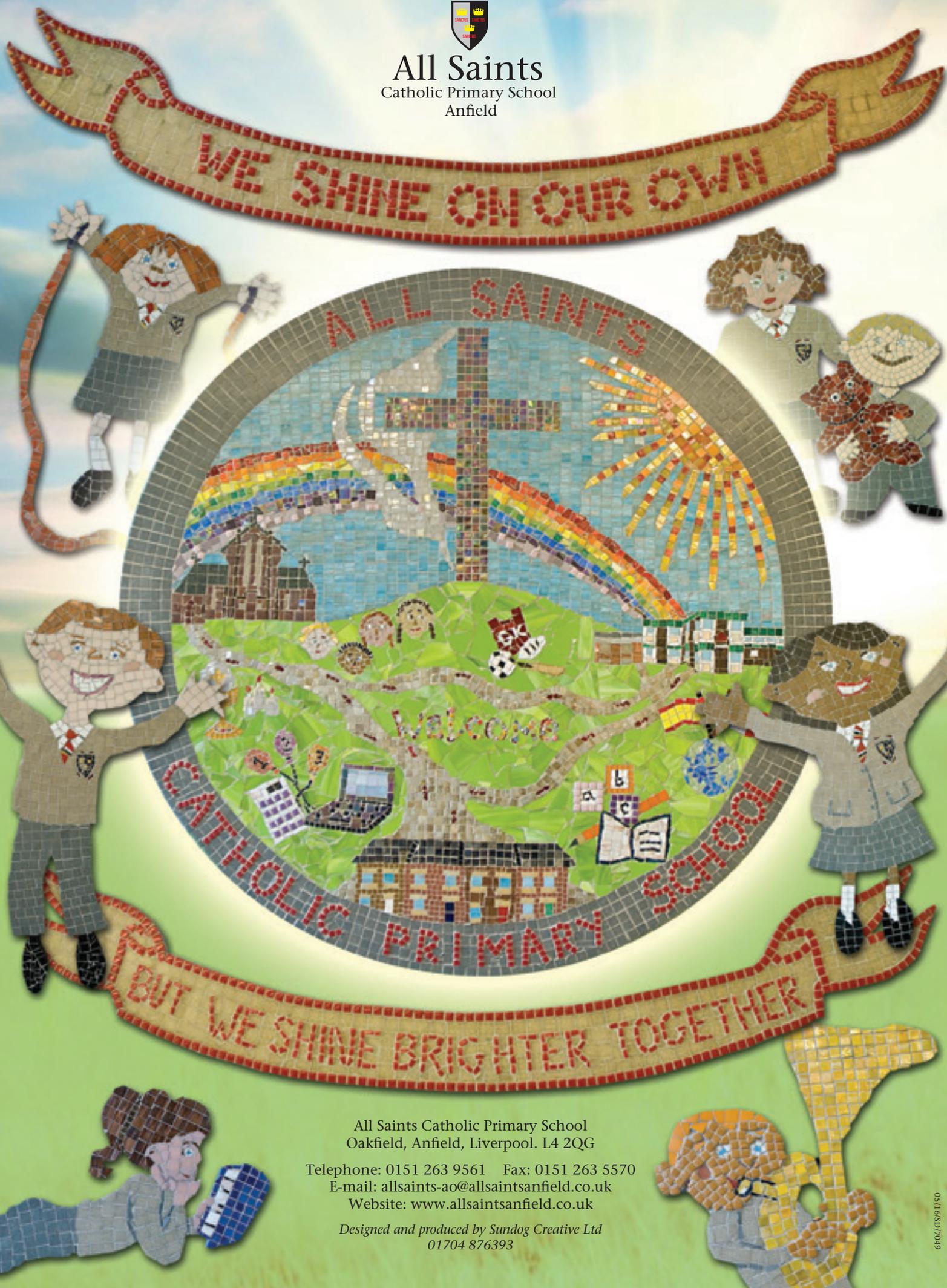
All Saints has up-to-date Safeguarding procedures and, in Mrs Hartley, a designated co-ordinator. All staff have been made aware of their responsibilities with regard to the protection of children from abuse and neglect. The school is committed to prompt action in cases where there is concern.

In the event of a member of staff having a concern about a pupil or adult, he/she will immediately inform the Co-ordinator and record accurate details. All confidential information is kept securely and is for the Headteacher, Co-ordinator and Safeguarding Governor to act on in line with current legislation.

The school sends out a letter at the beginning of the school year requesting permission for children to appear in school photographs, displays and documents such as the prospectus. On the school website or prospectus, no child's name is ever linked to a photograph.



All Saints  
Catholic Primary School  
Anfield



WE SHINE ON OUR OWN

BUT WE SHINE BRIGHTER TOGETHER

All Saints Catholic Primary School  
Oakfield, Anfield, Liverpool. L4 2QG

Telephone: 0151 263 9561 Fax: 0151 263 5570

E-mail: [allsaints-ao@allsaintsanfield.co.uk](mailto:allsaints-ao@allsaintsanfield.co.uk)

Website: [www.allsaintsanfield.co.uk](http://www.allsaintsanfield.co.uk)

Designed and produced by Sundog Creative Ltd  
01704 876393