

Key Assessment Criteria: All Saints Creative Curriculum

Year: 4 Term: Summer Topic: Viva Espana

As a Year 4 Artist	As a Year 4 Geographer...	As a Year 4 Writer...
<p>I can study the work of the Spanish painter, Picasso. I can explore and use line, tone, shape and colour in my art.</p> <p>I can experiment with the styles used by Picasso.</p> <p>I can show facial expressions and body language in sketches and paintings.</p> <p>I can print onto different materials using at least four colours.</p>	<p>I can locate Spain on a map and plan a journey to England.</p> <p>I can locate the Tropic of Cancer, Tropic of Capricorn and the equator and understand how Spain's distance and proximity to Africa affects weather patterns.</p> <p>I know the countries that make up the European Union.</p> <p>I can compare the climate between England and Spain looking at rainfall, hours of sunlight and seasonal temperatures.</p> <p>I can compare and explain human and physical geographical features in Spain and England.</p>	<p>Writing for a range of purposes:</p> <p>I can compose a persuasive travel brochure to advertise visiting Spain. http://www.kids-world-travel-guide.com/spain-facts.html</p> <p>I can debate a key aspect of Spanish culture, exploring both sides of the argument. Bullfighting debate. (Barcelona ban v cultural debate).</p> <p>I can compose a letter to our Pen-pals in Spain and interview a Spanish student to learn more about the Spanish culture.</p>
As a Year 4 Historian	As a Year 4 Computer User...	As a Year 4 Mathematician...
<p>I can identify historical buildings in the cities of Madrid, Barcelona and Seville.</p> <p>I can explain some of the features of art from historical periods.</p> <p>I can identify characteristic features of Spanish society and culture</p> <p>I can learn about the cultural and religious diversity of Spain</p>	<p>I can carry out research to discover features of Spain's main villages, towns and cities.</p> <p>I can research and study weather patterns and differences in climate between England and Spain looking at rainfall, hours of sunlight and seasonal temperatures.</p> <p>I can select and use software to accomplish given goals.</p> <p>I can create a 3d map of Spain containing information and landmarks of all studied regions.</p>	<p>Applying mathematical knowledge and skills:</p> <p>I can calculate and weigh ingredients and quantities needed to prepare a Spanish dish 'Paella.'</p> <p>I can use maps/a range of scales to calculate distances in cities across Spain.</p> <p>I can plan a journey to a place in England and calculate the best route.</p>
As a Year 4 Designer...	As a Year 4 International Speaker	As a Year 4 Musician...
<p>Design, Make and Evaluate</p> <p>I know how to be both hygienic and safe when cooking food e.g. Paella</p> <p>I can measure accurately</p> <p>I can present a product in an interesting way and evaluate.</p> <p>I can persevere and adapt my work when my original ideas do not work.</p>	<p>I can learn Spanish words and phrases related to the topic.</p> <p>I can write phrases from memory</p> <p>I can use a bilingual dictionary or glossary to look up new words.</p> <p>I can give a response using a short phrase.</p>	<p>I can identify and describe the different purposes of music (history flamenco dancing/music)</p> <p>I can sing traditional Spanish songs from memory with accurate pitch.</p> <p>I can improvise using repeated patterns.</p>

Teacher Assessment:

4b	4b+	4w	4w+	4s	4s+
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