

Key Assessment Criteria: All Saints Themed Curriculum

Year: 4 Term: Autumn Topic: 'People of the past' - The Roman Invaders

As a Year 4 Historian...	As a Year 4 Geographer...	As a Year 4 Writer...
<p>I can plot events chronologically on a timeline using centuries (key dates from Roman invasion)</p> <p>I can use the terms AD and BC correctly. I understand that the Roman occupation lasted from 42BC to 410AD.</p> <p>I can explain how an event from the past can shape our life today e.g. roads, money and education. Also the beginning of Christianity in Britain during this period and the role of Constantine.</p> <p>I can research two versions of the past/events and explain how they differ e.g. Romans VS Celts</p> <p>I can research historical figures e.g. Emperor Claudius, Julius Caesar, Augustus and Hadrian.</p>	<p>I can name and locate at least six cities in the UK on a map. Including the cities in Britain which were conquered by the Romans.</p> <p>I know the countries that make up the European Union and which were part of the Roman Empire.</p> <p>I can understand that the boundaries and names of the places have changed.</p> <p>I can carry out research to discover features of Roman towns and Celtic villages.</p> <p>I can explain why people may choose to live in one place rather than another.</p>	<p style="text-align: center;">Writing for a range of purposes:</p> <p>I can recognise some of the English words that have come from the Roman (Latin) vernacular.</p> <p>I can compose a recount of our trip to Chester.</p> <p>I can create an information leaflet selling a Roman Villa.</p> <p>I can write an information poster to become a Roman Soldier.</p> <p>I can create a Roman Invasion newspaper.</p> <p>I can write a menu for a Roman feast.</p> <p>I can write a set of instructions to build a Roman road.</p>
As a Year 4 Artist...	As a Year 4 Computer User...	As a Year 4 Mathematician...
<p>I can explain some of the features of art from historical periods. (Design and make a Roman mosaic).</p> <p>I can use marks and lines to show texture in my art. (Design and make a Roman shield based on research of the Roman Army)</p>	<p>I can experiment with variables to control models.(Roman Minecraft)</p> <p>I can debug a programme. (Roman Minecraft)</p> <p>I can collect and present data on the Romans.</p> <p>I recognise acceptable and unacceptable behaviour using technology.</p>	<p style="text-align: center;">Applying mathematical knowledge and skills:</p> <p>I can use my mathematical skills to round time differences into centuries and decades</p> <p>I can solve mathematical problems involving Roman money and Roman context.</p> <p>I can understand and use Roman numerals/Roman calendar.</p>
As a Year 4 Designer...	As a Year 4 International Speaker	As a Year 4 Musician...
<p style="text-align: center;">Design, Make and Evaluate</p> <p>I can produce a plan and explain it.</p> <p>I can evaluate and suggest improvements for my designs.</p> <p>I know how to be both hygienic and safe when using food.</p>	<p>I can name and describe people.</p> <p>I can name and describe a place.</p>	<p>I can perform a simple part rhythmically</p> <p>I can identify the character in a piece of music.</p> <p>I can identify and describe the different purposes of music.</p>

Teacher Assessment:

- Highlight statements throughout the topic based on child's questioning, understanding, knowledge and skills.
- At the end of the topic decide on a best fit outcome based on formative assessment e.g. rich questioning, discussion, observation, pupil work and presentations.

4b	4b+	4w	4w+	4s	4s+
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